

一、課程名稱(中)：中、短篇雜誌故事選讀
(英)：Magazine Story Reading

二、學分數：2 學分

三、授課教師：郭金枝

四、課程目標：

The goal of the class intends to use true stories from magazines to speed up students' reading pace which is sometimes trapped with too much obsession in grammar-oriented reading strategies. The materials will be collected and true stories will be the focus of the choice. Besides the language analysis, the class will also encourage the discussion of real stories or experiences of their own which would be the initiative incentive for other student to share their stories too. Their stories will be collected and edited for the class as well.

五、授課進度：

- 1.Introduction to Magazine Stories
- 2.Short Stories and Reading Comprehension
- 3.Thrilled to Death/ The Terminator
- 4.Language Analysis & Discussion
- 5.The Twelfth Door
- 6.Language Analysis & Discussion
- 7.The Coach's Son
- 8.Language Analysis & Discussion
- 9.John Paul II
- 10.Language Analysis & Discussion
- 11.The Bomb that Shook America
- 12.Language Analysis & Discussion
- 13.Final Exam.

Requirements:

- 1.A team work presentation
- 2.Pre-test before the lesson & comprehension check after the lesson; no mid-term or final exams.
- 3.Reading practice through the reading club

六、授課方式：

1. Students are divided into 7 teams and are designated with the stories to be reported.
2. Each team has to re-edit the article in which the accurate meanings of the vocabularies are looked for and discussed.
3. Studens are instructed to be able to look for good strategies to solve their reading problems at the beginning of the semeser and continuous discussion of the reading skills is always the focus of class over the semester.

七、參考書目：

1. Alderson, J. Charles & Urquhart, A.H. (1984). Reading in a Foreign Language. NY: Longman.
2. Barnett, M.A. (1989). More Than Meets the Eye. Englewood cliffs, NY: Prentice Hall.

3. Brown, H.D. (2002). *Strategies for Success: A Practical Guide to Learning English*, NY: Addison-Wesley Longman.
4. Carter, R. & McCarthy, M. (1988). *Vocabulary and Language Teaching*. HY: Longman.
5. Dubin, F. & Eskey, D.E. (1986). *Teaching Second Language Reading for Academic Purpose*. Reading, MA: Addison-Wesley.

八、成績考核：

Presentation 10%, exams 40%, class discussion 10%, reading club 40%