

# National Yang-Ming University

## Syllabus for Language Courses & Optional Liberal-Education Courses

Academic Year  Spring Semester  Fall Semester

Course Title	(In English)			
	(In Chinese)			
Convener				Limitation of Students Number
Institute or Department Offering Course	Education Center for Humanities & Social Sciences	Head of Department		Credit
Field	<input checked="" type="checkbox"/> Language – English <input type="checkbox"/> Spring & Fall semester with the same content <input type="checkbox"/> Spring & Fall semester with different content			
Course guidelines (Please read in full and sign)	<p>In line with MoE suggestions, all Language Courses &amp; Optional Liberal-Education Courses at NYMU should be in accordance with the following five guidelines:</p> <p><b>I. Foundation</b>            All courses should focus on <b>the most important and basic</b> areas of the humanities. Liberal-education courses are not the same as academic, practical, applied, or leisure courses. Liberal-education courses should, therefore, primarily focus on fundamental humanist themes.</p> <p><b>II. Independence</b>            Courses should directly or indirectly enable students to develop, particularly in respect of their capacity for individual thinking and rational critique, and grow to understand their relationship with nature, the social environment, or culture.</p> <p><b>III. Diversity</b>            Courses should aim to broaden students’ minds and in so doing reduce prejudice based on sex, ethnic identity, or cultural difference. The aim is to nurture ways of thinking that are founded on values of respect and community.</p> <p><b>IV. Integration</b>            Course contents should integrate knowledge from different areas in order to stimulate students to think and creatively develop their own ideas.</p> <p><b>V. General</b>            Courses should be accessible to all students and should not be narrow in focus or require specific academic knowledge. At the same time, by the end of the course, students should possess the ability and basic tools to continue their study independently, if they so desire.</p> <p>The course is in accordance with the above guidelines</p> <p style="text-align: right;">Convener’s signature: _____</p> <p style="text-align: right;">Date (dd/mm/yy): _____ / _____ / _____</p>			

## Outline of course contents

(The following information will be displayed on the **Course-Map** to give students a rough idea of the course.)

I. Course description (Key-points of course, requisite skills and abilities, course restrictions.)

II. Course aims (How the course will enhance students' abilities, how the course links with students' other academic courses.)

III. Course schedule (Should be consistent with course description, aims, & general guidelines. Please attach teaching materials in electronic files.)

Week	Topic	Weekly Readings	Lecturer
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			

Required reading, books referred to, etc.	I. Required reading(s): (arranged by week to fit the course schedule above)	
	II. Recommended reading(s): (arranged by week to fit the course schedule above)	
	III. Class-related websites: (arranged by week to fit the course schedule above)	
Student evaluation	<input type="checkbox"/> Examinations (please explain the grading scale)	
	<input type="checkbox"/> Coursework only (please explain the format for assignments or reports and the grading scale)	
Method(s) of instruction	<input type="checkbox"/> Delivered class lectures	
	<input type="checkbox"/> Other (please explain in detail)	
Reason for requesting teaching assistant (if applicable)	<input type="checkbox"/> Class size exceeds 50 students <input type="checkbox"/> Special instruction method <input type="checkbox"/> Not necessary	
Duties of teaching assistant(s)	<input type="checkbox"/> Take attendance, collect and distribute assignments, prepare teaching materials <input type="checkbox"/> Guide student-groups in discussion <input type="checkbox"/> Maintain teaching websites and e-campus systems <input type="checkbox"/> Other: (Please explain in detail)	
Have similar classes been offered in the last three years? (Not applicable if class is new)	Name of the courses: _____ (Please write down in which academic year and semester)	
The course for develop basic skills	Note: Please write the degree of the abilities that your course can enhance with 5 to mean much, and 0 to mean none.	
	To develop basic skills	To care & esteem others <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0
		To communicate & reflect <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0
		To collaborate & be responsible <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0
		To follow ethics and learn the spirit of humanities <input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0

	To enhance core-abilities	To think critically	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		To keep self-learning	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		To promote innovation and leadership	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		To have international perspectives	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0